

Grammar Exercises

PRIMARY
SECONDARY
YOUNG ADULTS



macmillan
education
Mexico

Grammar Exercises

SECONDARY

Level: Pre-A1

Area: Verb to Be, Present Simple; Contractions.

1.- Write *I'm*, *He's*, or *She's*.

- a) ___(I'm)___ Tina.
- b) ___(I'm)___ seven years old.
- c) ___(I'm)___ from Dallas.

This is Sam.

- d) ___(He's)___ my brother.
- e) ___(He's)___ eight years old.
- f) ___(He's)___ tall.

This is Jane.

- g) ___(She's)___ my friend.
- h) ___(She's)___ six years old.
- i) ___(She's)___ from Atlanta.

Total: _____ / 9

Level: Pre-A1

Area: Articles a / an. Questions with "What," Present Simple.

2.- Look at the pictures and match the columns.

- | | | |
|----|-------------|-------------------|
| a) | What is it? | It's a crocodile. |
| b) | What is it? | It's an eagle. |
| c) | What is it? | It's an octopus. |
| d) | What is it? | It's a snake. |
| e) | What is it? | It's an iguana. |

Total: _____/ 5_

Level: Pre-A1

Area: Questions with "Where," verb To Be, Present Simple; Prepositions of place.

3.- Look at the picture and complete the questions and the answers using the verb To Be.

- a) Where (are) the pencils?
- b) Where (are) the books?
- c) Where (are) the bags?
- d) Where (is) the umbrella?
- e) Where (is) the jacket?

- They (are) (in) the box.
- They (are) (under) the table.
- They (are) (next to) the table.
- It (is) (in front of) the door.
- It (is) (on) the floor.

Total: _____ / 15

Level: Pre-A1

Area: Direct Questions for Existence with "There," verb To Be, and short yes / no answers. Present Simple.

4.- Look at the picture and complete the questions and the answers using the verb To Be.

- | | |
|----------------------------------|----------------------------|
| a) <u>(Is)</u> there a hat? | Yes, there <u>(is)</u> . |
| b) <u>(Is)</u> there a ball? | Yes, there <u>(is)</u> . |
| c) <u>(Is)</u> there a pencil? | No, there <u>(isn't)</u> . |
| d) <u>(Is)</u> there a book? | No, there <u>(isn't)</u> . |
| e) <u>(Is)</u> there a computer? | Yes, there <u>(is)</u> . |

Total: _____/10_

Level: Pre-A1

Area: Verb To Have in the affirmative and negative forms, Present Simple.

5.- Look at the picture. Complete the sentences with **have** or **don't have**.

- a) They _____(have)_____ a drum.
- b) They ____ (don't have)___ a trumpet.
- c) They _____(have)_____ a guitar.
- d) They _____(have)_____ a piano.
- e) They ____ (don't have)___ a violin.

Total: _____/ 5_

Level: Pre-A1

Area: Verb To Have in the affirmative and negative forms, 3rd. Person singular, Present Simple.

6.- Look at the pictures. Complete the sentences with the correct form of the verb TO HAVE in the affirmative or negative.

- a) Greg has a guitar, but he doesn't have a trumpet.
- b) Sue has a violin, but she doesn't have a drum.
- c) Tania has a trumpet, but he doesn't have a piano.
- d) Mark has a drum, but he doesn't have a guitar.
- e) Tracy has a piano, but she doesn't have a violin.

Total: _____ / 10

Level: Pre-A1

Area: Questions and short answers with "There" for existence, Verb To Be, Present Simple.

7.- Look at the picture. Arrange the words in the correct order and answer the questions.

- a) there any hippos? Are
 ____(Are there any hippos?)____ ____ (No, there aren't) ____
- b) Are lakes? there any
 ____(Are there any lakes?)____ ____ (No, there aren't) ____
- c) rivers? Are any there
 ____(Are there any rivers?)____ ____ (Yes, there are) ____
- d) there any snakes? Are
 ____(Are there any snakes?)____ ____ (Yes, there are) ____
- e) kangaroos? there Are any
 ____(Are there any kangaroos?)____ ____ (Yes, there are) ____

Total: _____/10_

Level: Pre-A1

Area: Verb To Have in the affirmative and negative forms, Present Simple.

8.- Look at the pictures and complete the sentences with the correct form of the verb TO HAVE in affirmative (+) or negative (-).

- a) Ron is a taxi driver, but he (-) ____ (doesn't have) ____ a car. He (+) ____ (has) ____ a boat. It (-) ____ (doesn't have) ____ sails. It (+) ____ (has) ____ a motor.
- b) Sue is a police officer. She (+) ____ (has) ____ a radio. She (-) ____ (doesn't have) ____ a car, but she (+) ____ (has) ____ a horse.
- c) Bob is a doctor. He (+) ____ (has) ____ a helicopter. It (-) ____ (doesn't have) ____ a siren and it (-) ____ (doesn't have) ____ wings.

Total: _____/10__

Level: Pre-A1

Area: Verb To Have in the affirmative, negative and interrogative forms, short answers; Present Simple.

9.- Complete the questions and answers using the correct form of the verb TO HAVE.

Pete: My dad is a police officer.

Mary: (car) ___(Does he have)___ a car?

Pete: No, ___(he doesn't)___ . He ___(has)___ a motorcycle.

Mary: (radio) ___(Does he have)___ a radio?

Pete: Yes, ___(he does)___

Kim: My mom is a pilot.

Bob: (uniform) ___(Does she have)___ a uniform?

Kim: Yes, ___(she does)___.

Bob: (helmet) ___(Does she have)___ a helmet?

Kim: No, ___(she doesn't)___ . She ___(has)___ a hat.

Total: _____/10__

Level: Pre-A1

Area: Verbs in the affirmative and negative forms, 3rd person singular, Present Simple.

10.- Complete the sentences using the verbs in SIMPLE PRESENT in the box:

TAKE	WORK EAT	FINISH	GET UP
------	----------	--------	--------

Beth __ (gets up) ___ at 5 o'clock.

She __ (takes) ___ pictures of the snow leopard. She (-) __ (doesn't take) ___ pictures of snakes.

She __ (eats) ___ lunch at 12 o'clock. She (-) ___ (doesn't eat) ___ lunch at 2 o'clock.

She __ (works) ___ in the evening. She (-) ___ (doesn't work) ___ at night.

She ___ (finishes) ___ work at 9 o'clock. She (-) ___ (doesn't finish) ___ work at 11 o'clock.

Total: _____/9__

Level: Pre-A1

Area: Present Progressive, interrogative and affirmative forms.

11.- Look at the pictures and complete the questions and answers using the verbs in the box, in Present Progressive Tense.

Is Pam (do homework) ---(doing homework)---? No, she isn't. She ---(is sleeping)---.

Are Tom and Bob (play) ---(playing)--- soccer? No, they aren't. They ---(are swimming)---.

Is Ted (read) ---(reading)---? No, he isn't. He ---(is listening to music)---.

Are your parents (watch TV) ---(watching TV)---? No, they aren't. They ---(are dancing)---.

Is Alice (do the dishes) ---(doing the dishes)---? No, she isn't. She ---(is talking on the phone)---.

Total: -----/10---

Level: A1 -

Area: Present Simple affirmative; Adverbs and expressions of frequency.

12.- Read and match.

- | | |
|---------------------------------------------|---------------|
| a) I always take a shower in the morning | 0 days a week |
| b) I sometimes go to bed early | 5 days a week |
| c) I usually wash my hands before meals | 3 days a week |
| d) I hardly ever brush my teeth after lunch | 7 days a week |
| e) I never comb my hair | 1 day a week |

Total: _____/5___

Level: A1 -

Area: Present Simple affirmative and interrogative; Adverbs and expressions of frequency.

13.- Look at the pictures, complete the questions and answer them using the information.

- a) How often do you go to the movies ?
(1 x month) I go to the movies once a month.
- b) How often does Pat play sports ?
(everyday) She plays sports everyday.
- c) How often does your mom go shopping ?
(Very often) She goes shopping very often.
- d) How often do your parents go dancing ?
(Hardly ever) They hardly ever go dancing.

Total: /12

Level: A1 -

Area: Present Simple and Present Progressive affirmative, negative and interrogative.

14.- Read the e-mail and circle the correct answer in Present Simple or Present Progressive.

Dear Mel,

I **write/am writing** to you today to ask if you want to be my e-pal. My name is Jessica and I **go/am going** to Queensland College. We **play/are playing** sports twice a week. We **play/are playing** rugby on Tuesdays. We **do/are doing** gymnastics on Fridays. I like soccer, but we **don't play/aren't playing** soccer in my school. Right now, **we have/are having** an English class. We **write/are writing** emails and the teacher **helps/is helping** us. But there's a problem –the internet **doesn't work/isn't working** now! What **do you do/are you doing** now?

Total: _____/11___

Level: A1 -

Area: Verb To Be in the interrogative form with "There" for existence; short answers; Some and Any.

15.- Look at the pictures and complete the questions and answers.

- | | |
|-------------------------------------|------------------------------------|
| a) <u>(Are)</u> there any potatoes? | Yes, there <u>(are two)</u> |
| b) <u>(Is)</u> there any bread? | Yes, there <u>(is some)</u> |
| c) <u>(Are)</u> there any tomatoes? | No, there <u>(aren't any)</u> |
| d) <u>(Is)</u> there any lettuce? | No, there <u>(isn't any)</u> |
| e) <u>(Is)</u> there any cheese? | Yes, there <u>(is some)</u> |
| f) <u>(Are)</u> there any onions? | Yes, there <u>(are three)</u> |
| g) <u>(Are)</u> there any grapes? | Yes, there <u>(there are some)</u> |

Total: _____/14_____

Level: A1 -

Area: Comparatives and Superlatives with –er and –est.

16.- Look at the chart and complete the sentences making comparisons using the adjectives provided. Then, write sentences using the superlative forms.

	PACIFIC	ATLANTIC	INDIAN	ARCTIC
Earth's Surface	30%	21%	14%	3%
Maximum depth	11,033 m	8,648 m	7,125 m	5,450 m
Top temperature	21°C	20°C	28°C	0°C

- a) The Pacific Ocean is (big) (bigger) than the Atlantic Ocean.
- b) The Arctic Ocean is (small) (smaller) than the Indian Ocean.
- c) The Atlantic Ocean is (Deep) (deeper) than the Arctic Ocean.
- d) The Indian Ocean is (warm) (warmer) than the Pacific Ocean.
- e) The Arctic Ocean is (cold) (colder) than the Atlantic Ocean.

- a) The Pacific Ocean is the (big) (biggest).
- b) The Arctic Ocean is the (cold) (coldest).
- c) The Indian Ocean is the (warm) (warmest).
- d) The Pacific Ocean is the (deep) (deepest).
- e) The Arctic Ocean is the (small) (smallest).

Total: _____/10_____

Level: A1 -

Area: Verb To Be in the affirmative and negative forms; Simple Past.

17.- Read and circle the correct word.

I **was/were** in my bedroom at 8:30 last night. It **was/were** warm outside. It **wasn't/weren't** completely dark yet. Some bats **was/were** in the backyard. They **wasn't/weren't** in the tree where they sleep during the day. One of them **was/were** right outside the window. It **was/were** a Little Brown bat –it **was/were** tiny and cute! I **was/were** very excited. Two bats **was/were** over the pond. They **was/were** hungry and a lot of insects **was/were** the pond, too.

Total: _____/12___

Level: A1 -

Area: Verbs in Simple Past in the affirmative and negative forms.

18.- Read the text and write the correct form of the verbs in Simple Past.

The Incas (live) lived in Peru around 600 years ago. They (build) built cities, bridges, and roads. Their houses (have) had one room. They (have/no) didn't have furniture. Men (wear) wore tunics and women (wear) wore long dresses. They (make) made their clothes from wool or cotton. They (speak/no) didn't speak Spanish. They (speak) spoke Quechua, but they (write/no) didn't write this language. They (grow) grew potatoes, peppers, and tomatoes. They (catch) caught fish and (eat) ate them, but they (eat/no) didn't eat much meat.

Total: _____/14

Level: A1 -

Area: Future with Going to in the affirmative form; Sequence words.

19.- Read the text and write the correct form of the verb in Future with Going to; also, write the correct Sequence Word before the verb: First, Next, Then, After that and Finally.

Tomorrow I'm going to Chicago with my family! We have a lot of plans! First, we (visit) are going to visit the Shedd Aquarium. Next, we (tour) are going to tour the Chicago White Sox baseball stadium. Then we (take) are going to take a boat trip around Lake Michigan. After that, we (visit) are going to visit the stores on Navy Pier. We have to buy presents for grandma and grandpa. Finally we (have) are going to have dinner in Chinatown – I love Chinese food!

Total: _____/10_____

Level: A1 +

Area: Wh-Questions in Simple Past, regular and irregular verbs; complete answers.

20.- Write questions with the prompts. Answer the questions appropriately using Simple Past.

- a) When / go / you / to the Kite Festival
___(When did you go to the Kite Festival)___ ? I ___(went)___ yesterday.
- b) What time / you / arrive
___(What time did you arrive)___ ? I ___(arrived)___ at 9 o'clock.
- c) Who / go / you / with
___(Who did you go with)___ ? I ___(went)___ with my family.
- d) How / you / there / travel
___(How did you travel there)___ ? I ___(traveled)___ by bus.
- e) What / most / enjoy / you
___(What did you enjoy most)___ ? I ___(enjoyed most)___ the kite competition.
- f) What / make / you
___(What did you make)___ ? I ___(made)___ a kite.

Total: _____/12_____

Level: A1 +

Area: Comparatives, regular and irregular.

20.- Write the correct form of the comparative using the adjective provided.

- a) Dolphins are (sociable) more sociable than sharks.
- b) Sharks are (aggressive) more aggressive than dolphins.
- c) Dolphins are (playful) more playful than sharks.
- d) Great white sharks are (dangerous) more dangerous than whale sharks.
- e) Whale sharks are (big) bigger than great white sharks.
- f) Whale sharks are (heavy) heavier than sharks.
- g) Giraffes are (tall) taller than elephants.
- h) Zebras are (fast) faster than giraffes.

Total: _____/8_____

Level: A1 +

Area: Superlatives, regular and irregular.

21.- Write the correct form of the superlative using the adjective provided.

- a) Pythons are the (dangerous) most dangerous snakes in the world.
- b) Ostriches are the (fast) fastest birds on land.
- c) The koala bear is the (cute) cutest animal.
- d) The box jellyfish is the (dangerous) most dangerous animal in the ocean.
- e) The stonefish is the (poisonous) most poisonous fish.
- f) The blobfish is the (ugly) ugliest animal in the ocean.

Total: /6

Level: A1 +

Area: Simple Past and Past Progressive.

22.- Write the correct form of the verb in parenthesis using Simple Past or Past Progressive.

At 10 o'clock on Monday morning, Sara Andrews (ski) (was skiing) down Blackcomb Mountain in Whistler, Canada. It (not, snow) (was not snowing), but it was very cold. Some Friends (ski) (were skiing) with her. Suddenly, she (look up) (looked up). The snow (move) (was moving) toward her very quickly. Her friends couldn't help because they (try) (were trying) to ski away. Soon Sara was buried under the avalanche. At 10:45, rescue workers (search) (were searching) for her, but they (not, look) (were not looking) in the right place. Sara (dig) (dug) a hole in the snow near her mouth and was able to breathe. She (scream) (was screaming) all the time, but nobody could hear her. Finally, a special search dog (find) (found) Sara. She was alive and well!

Total: /11

Level: A1 +

Area: Zero Conditional.

23.- Write the words in the correct order. Remember to use a comma when necessary.

- a) boil / if / turns into / wáter / you / it / steam
___(If you boil wáter, it turns into steam)___ .
- b) freezes / when / expands / wáter / it
___(Water expands when it freezes)___ .
- c) freeze / changes into / it / ice / you / wáter / if
___(If you freeze wáter, it changes into ice)___ .
- d) in the sun / when / it / evaporates / leave / you / wáter
___(When you leave wáter in the sun, it evaporates)___ .
- e) out of the freezer / leave / if / ice / it / you / melts
___(If you leave ice out of the freezer, it melts)___ .
- f) steam / it / wáter / changes into / cools down / when
___(When steam cools down, it changes into wáter)___ .

Total: _____/6__

Level: A1 +

Area: Relative Clauses.

24.- Complete the sentences with **who**, **which** or **where**.

- a) Some devices _____ we think are recent actually appeared a long time ago.
- b) Magnavox is the company _____ invented the first video game console.
- c) The USA is the country _____ there are more computers than any other.
- d) Motorola made the first cell phone _____ people could buy.
- e) These are the scientists _____ launched the first communications satellite.
- f) "Simon" was the first phone _____ could send e-mails.
- g) There are millions of people _____ carry smartphones in their pockets.

Total: _____/7---

Level: A1 +

Area: Possessive Pronouns.

25.- Complete the sentences with the words in the box.

<i>mine</i>	<i>yours</i>	<i>his</i>	<i>hers</i>	<i>ours</i>	<i>theirs</i>
-------------	--------------	------------	-------------	-------------	---------------

- a) This is my laptop. It's _____ .
- b) John gave his MP3 player to his sister. Now, it's _____ .
- c) Don't forget to take that DVD with you. It's _____ , isn't it?
- d) My sister and I have a new game console – it's _____ and we love it!
- e) Can you give this to your dad, please? I'm sure it's _____ .
- f) They have some headphones – you can use _____ .

Total: _____/6_____

Level: A2

Area: Past Progressive and Simple Past.

26.- Use the prompts and the words in parentheses to write sentences.

- a) have dinner / we / see some seals / we (when)
___(We were having dinner when we saw some seals)_____
- b) an Arctic fox / I / appear / take pictures (while)
___(I was taking pictures while an Arctic fox appeared)_____
- c) the fox / drop my camera in the snow / I / take pictures of the fox (when)
___(I was taking pictures of the fox when I dropped my camera in the snow)___
- d) look for my camera / we / ran away / the fox (when)
___(We were looking for my camera when the fox ran away)___
- e) my camera / jump / I / clean / into a water hole / the seals (while)
___(I was cleaning my camera while the seals jumped into a water hole)___
- Total: _____/5___

Level: A2

Area: Present Perfect, affirmative form.

27.- Read the article and write the correct form of the verbs in parentheses using Present Perfect.

Jordan Romero (have) has had an incredible life! He (climb) has climbed the highest mountain on every continent. He (climb) has climbed Mount Everest in Nepal and Aconcagua in Argentina. He (be) has been on TV, and he (write) has written a book about his experiences. He (travel) has traveled around the USA to tell his story and to encourage children to do outdoor activities. He (try) has tried BMX biking, skateboarding, and rock jumping. He (be) has never been afraid of anything!

Total: /8

Level: A2

Area: Present Perfect, affirmative form; use of *for* and *since*.

28.- Read the fact file and complete the story using the correct form of the verbs in Present Perfect, as well as ***for*** or ***since***, depending on the situation.

NAME: Evelyn Glennie
BORN: July 19th, 1965
OCCUPATION: Percussionist

Became deaf when she was 12. She "sees" and feels the music.

- a) Evelyn Glennie (be) __ (has been) __ deaf __ (since) __ she was 12.
- b) She (play) __ (has played) __ many types of percussion instruments __ (since) __ she became deaf.
- c) She (be) __ (has been) __ a musician __ (for) __ more than 25 years.
- d) She (perform) __ (has performed) __ as a solo artist __ (since) __ she left school.
- e) She (give) __ (has given) __ concerts all over the world __ (for) __ many years.
- f) She (help) __ (has helped) __ young musicians with hearing problems __ (since) __ she became famous.
- g) She (win) __ (has won) __ many awards __ (since) __ 1988.

Total: _____/14_____

Level: A2

Area: Passive Voice in Present.

29.- Change the sentences in Active Voice into Passive Voice, according to the example.

Example: (Active) Miners mine silver in New Zealand
 (Passive) Silver is mined in New Zealand

- a) Fruit growers export 30 varieties of apples and pears

- b) People grow more than 50 different vegetables

- c) Cows produce nearly 700,000 tons of milk a year

- d) People find oil, gas, and coal underground.

- e) People can find much of the country's lamb on South Island.

Total: _____/5____

Level: A2

Area: First Conditionals.

30.- Use the prompts to write First Conditional sentences. Include a comma where necessary.

a) If / we / continue / cut down the rainforests / animals / lose / hábitats

b) If / the climate / get / drier / crops / not grow

c) If / rainforests / disappear / local people / lose / their way of life

d) Fires / be / more common / if / the climate / become / drier

e) There / not be / enough oxygen / if / we / not save / the trees

f) If / we / not do / something now / the rainforest / disappear

Total: _____/6__

Grammar Exercises

SECONDARY

Level: A1

Area: Determiners.

1.- Rewrite the following sentences in the plural.

- a) That's your key _____
- b) This is my friend _____
- c) This is your map _____
- d) That's your chair _____
- e) Is that his book? _____
- f) This is her cat _____
- g) Is that your pen? _____
- h) This is my wallet _____

Total: _____/8__

Level: A1

Area: Verb HAVE in Simple Present.

2.- Write the verb HAVE in the correct form.

- a) I _____ three brothers
- b) You _____ a big backpack
- c) Alice _____ a nice sister
- d) Ben _____ blue eyes
- e) Tom and Larry _____ a dog
- f) The ball _____ five colors
- g) We _____ a new teacher

Total: _____/7---

Level: A1

Area: CAN for Ability

3.- Look at the chart and write questions and appropriate short answers.

	ADAM	DONNA
a) Ride a horse	yes	no
b) Swim underwater	no	yes
c) Fix a flat tire	yes	no
d) Play an instrument	no	yes
e) Ice skate	yes	no
f) Read music	no	yes

Example:

a) <u>Can Adam ride a horse?</u>	<u>Yes, he can.</u>
b) _____	_____
c) _____	_____
d) _____	_____
e) _____	_____
f) _____	_____

Total: _____/5

Level: A1

Area: Verbs in Simple Present Affirmative, Negative and Interrogative forms.

4.- Using the information, ask Yes/No questions and answer them accordingly.

Example:

- | | |
|--------------------------------------------|----------------------------------------------|
| a) Adam / live / in Washington, D.C. | (No – New York City) |
| ___Does Adam live in Washington, D.C. ?___ | ___No, he doesn't. He lives in New York City |
| b) Marisa / like / Lady Gaga | (No – Katy Perry) |
| _____ | _____ |
| c) Jake / want to / have pizza | (No – fish) |
| _____ | _____ |
| d) Rick and his parents / have / a house | (No – apartment) |
| _____ | _____ |
| e) Ruby / has / a red top | (No – blue top) |
| _____ | _____ |
| f) Matt / play / baseball | (No- basketball) |
| _____ | _____ |

Total: _____/5__

Level: A1

Area: Prepositions of time.

5.- Complete the story with **after, at, before, in, on, from, to**.

Adam starts school _____ 8:30 _____ the morning. The first class is _____ 8:30
_____ 9:35, and the second class is _____ 9:40 _____ 10:45. There is a break
_____ 10:45, and classes start again _____ 11:15 , _____ the break. Lunch
is _____ 1:20 _____ 2:05. _____ lunch, he has one class _____ the
afternoon. _____ Wednesday, he has P.E _____ the morning _____ lunch.

Total: _____/16_____

Level: A1

Area: How many, There are.

6.- Using the information, write questions and answer them.

Example:

a) minutes / in an hour

___How many minutes are there in an hour?___

___There are 60___

b) hands / on a clock

c) days / in a year

d) years / in a century

e) number / in a cell phone

f) players / on a soccer team

g) meters / in a kilometer

Total: _____/6_____

Level: A1 +

Area: Possessive Pronouns and Possessive Adjectives.

7.- Read the questions and complete the answers.

Example:

___Is that Donna's bag?___ No, it isn't ___hers___. ___Her___ bag is blue.

- a) Is that Jake's T-shirt? No, it isn't _____. _____ T-shirt is black.
- b) Marisa, are these your keys? No, they aren't _____. _____ keys are in my bag.
- c) Is this my book, Pete? No, it isn't _____. _____ book is on the desk.
- d) Mr. King, is this our desk? No, it isn't _____. _____ desk is next to the door.
- e) Lee and Mel, are these your CD's? No, they aren't _____. _____ CD's are at home.
- f) Is that their car? No, it isn't _____. _____ car is red.

Total: _____/12_____

Level: A1 +

Area: Whose and Possessive 's.

8.- Write questions using the information and answer them.

Example:

Magazine / Katya

___Whose magazine is this?___

___It's Katya's___

a) Sunglasses / Tom

b) Cap / Melissa

c) Backpack / Betty

d) Watch / Phil

e) Skateboard / Kim

f) smart phone / Ben

Total: _____/6___

Level: A1 +

Area: Comparatives and Superlatives.

9.- Read the information, then write sentences using the comparative and superlative forms of the adjectives in **bold**.

Example:

U.S.: 9'529,063 km² / Mexico: 1'958,201 km² / Canada: 9'970,610 km² **BIG**
---The U.S. is bigger than Mexico, but Canada is the biggest---

a) Mexico: 1'958,201 km² / Spain: 504,748 km² / U.S.: 9'529,063 km² **SMALL**

b) San Salvador: 35°C / London: 18°C / Mexico City: 28°C **HOT**

c) Ottawa: 5°C / Moscow: 2°C / New York: 8°C **COLD**

d) Paris: 585 mm rain (a year) / Rome: 740 mm rain / LA: 360 mm rain **WET**

e) NY: 1,200 mm rain (a year) / Mexico City: 1,750 mm / LA: 360 mm rain **DRY**

Total: _____/5_____

Level: A1 +

Area: Simple Past: Questions, Short answers and affirmative sentences.

10.- Write questions and answers using the information.

Example:

Donna / take a piano lesson on Tuesday? (Friday)

Did Donna take a piano lesson on Tuesday? No, she didn't. She took a piano lesson on Friday.

a) Katya / write a letter to her sister (Parents)

b) Jake / play basketball on the weekend (soccer)

c) Ruby and Adam / cook a meal on Saturday (Sunday)

d) Marisa / get a text message from Katya (Donna)

e) The students / go for a walk in the park (Swimming)

f) Adam / lose Ricardo's MP3 player (camera)

g) Paul / buy a gift for her mother (father)

Total: -----/7--

Level: A2

Area: **SHOULD for advice.**

11.- Some students have problems. Using SHOULD in the affirmative and negative forms, give them advice.

Example:

GOOD IDEA:

BAD IDEA:

My feet hurt (wear comfortable shoes/walk so far)

You should wear comfortable shoes You shouldn't walk so far

I can't find my room key (leave it at the hotel/take it with you) _____

I'm really hungry (get up for breakfast/stay in bed) _____

I think Steve is upset with me (listen to him/be aggressive) _____

I'm all wet! (get an umbrella/stay out in the rain) _____

Total: _____/4_____

Level: A2

Area: Past Progressive in the interrogative form and Simple Past in the affirmative to provide a reason.

12.- Write questions in the Past Progressive and answer them in Simple Past.

Example:

Ryan / feel / unhappy
He / lose / cell phone

Why was Ryan feeling unhappy?
Because he lost his cell phone

- a) you / run
I / be / late

- b) your mom / scream
she / see / a mouse

- c) Pat / feel / happy
He / receive / good news

- d) Emma / sit / outside
She / be / tired

- e) Alex / drink / lemonade
He / be / hot

Total: _____/10____

Level: A2 +

Area: First Conditionals.

13.- Read the story and complete the gaps with the correct form of the verbs.

Rainforests help control the world's climate, but they are disappearing fast. If they (disappear) _____, the climate (change) _____. If we (continue) _____ to cut down trees, the climate (become) _____ much drier. Droughts (be) _____ more common if we (destroy) _____ the forests. Rainforests change carbón dioxide into oxygen. We (not have) _____ enough oxygen to live if the forests (disappear) _____. Millions of animals and plants (lose) _____ their hábitats if we (not save) _____ the rainforests!

Total: _____/10_____

Level: A2 +

Area: Direct and Reported Speech.

14.- Write the Reported Statements as Direct Speech.

Example:

She said she loved festivals

"I love festivals"

- a) She said she was making Candy with her mother
- b) She told him her mother liked Candy
- c) She said it was India's biggest festival
- d) She told Daniel they were preparing for a game
- e) She told him her mom's Candy was delicious

Total: _____/5__

Level: B1

Area: Present Perfect Progressive.

15.- Use the prompts to write sentences. Use the Present Perfect Progressive.

Polar bear research Project.

Hungry polar bears have been coming into our town more and more in the last few years. Dr. Magnus Egeberg has been studying why.

- a) Dr. Egeberg / study / polar bears for two months

- b) He / track / their movements / since the project began

- c) Polar bears' hábitats / disappear / for the last 20 years

- d) The polar bears / are thin because they / not get / enough to eat

- e) Dr. Egeberg / is very cold because he / watch / a polar bear's family all morning

- f) The mother bear / hunt / seals, but she hasn't caught any yet.

Total: _____/6____

Level: B1

Area: Direct and Reported Speech.

16.- Change the sentences from Direct to Reported Speech.

2012: Italian chocolate-maker breaks world record.

Example:

"We have just broken the record for the largest chocolate coin," said Mario Conti.
He said that they had just broken the record for the largest chocolate coin.

- a) "Hundreds of tourists came here to watch us make it."
He said that hundreds of tourists _____ to watch them make it.
- b) "The previous record was 270 kilos. We made a coin that weighed 650!"
He explained that the previous record _____. He said that _____ that weighed 650.
- c) "It will be difficult for people to break this record."
He said _____ to break _____ record.
- d) "All the money will go toward building a school."
He told us that _____ toward building a school.

Total: _____/4__

Level: B1 +

Area: Direct and Indirect Speech, Questions.

17.- Read the Direct Questions and change them into Indirect ones.

Example:

What is kinetic energy?

She asked me what kinetic energy was.

- a) Why does oil float on top of water? _____
- b) Why don't we fall off Earth into space? _____
- c) Why can't humans travel into the future? _____
- d) How many planets are there in the Solar System? _____
- e) What theory did Albert Einstein develop? _____
- f) How many stars does the Milky Way have? _____
- g) How far away is the moon? _____

Total: _____/7_____

Level: B1 +

Area: Passive Voice in Past, affirmative form.

18.- Rewrite the sentences using the Passive Voice. Include **by**, if necessary.

Example:

Werner Stengel designed the Superman Escape Roller Coaster.

The Superman Escape Roller Coaster was designed by Werner Stengel.

a) He designed it to go from 0 to 100 km/h in two seconds.

b) They spent AUS \$16 million on building the roller coaster.

c) Engineers built the roller coaster from steel.

d) Local Steel manufacturers made some of the tracks.

Total: _____/4_____

Level: B1 +

Area: Present Perfect Passive.

19.- Find the mistakes and correct them to form Present Perfect Passive sentences.

Example:

The tree house has painted

The tree house has been painted

- a) A second room was been added _____
- b) Plastic chairs have being bought _____
- c) Builders have been added a staircase _____
- d) A reporter has been taken pictures for the paper _____
- e) It has chosen for an "Excellent Design" award _____

Total: _____/5

Level: B1 +

Area: Second Conditional for unreal situations.

20.- Using the information, write sentences with **if**. Use a comma where necessary.

Example:

There aren't many trees in the area. The air quality is bad.

If there were more trees in the area, the air quality wouldn't be bad.

a) The street is full of litter. People don't use the garbage cans.

b) We waste a lot of paper. We don't use both sides.

c) The park isn't clean. It isn't fun to play there.

d) We waste our resources. We don't recycle.

e) We use chemicals on crops. There is a lot of air pollution.

f) There are a lot of cars on the road. Exhaust fumes pollute the atmosphere.

Total: _____/6___

Level: B1 +

Area: Tag Questions.

21.- Complete the sentences using Tag Questions to confirm the information.

Example:

Google has existed since 1998, hasn't it?

- a) Twitter started in 2006, _____?
- b) Mark Zuckerberg founded Facebook, _____?
- c) You will help me with my homework, _____?
- d) Ancient Egyptians wrote in pictures called hieroglyphics, _____?
- e) People have had computers in their homes since the early 80's, _____?
- f) People haven't used the telegraph for over 40 years, _____?
- g) Online newspapers are very popular nowadays, _____?

Total: _____/7_____

Grammar Exercises

YOUNG ADULTS

Level: A2

Area: Past Simple Irregular Verbs.

1.- Complete the sentences with the correct form of the verbs from the box.

drink	eat	go	have	meet	sit	get
-------	-----	----	------	------	-----	-----

- a) Last night we _____ to a party to celebrate Bruce's birthday.
- b) We _____ lots of food and _____ mineral water.
- c) I _____ next to Bruce at the table.
- d) I also _____ some old friends from school.
- e) We _____ home really late.
- f) I really _____ a great time.

Total: _____/7_____

Level: A2

Area: Adjectives and Adverbs of Manner.

2.- Use the Adjectives from the box or convert them into Adverbs of Manner to complete the sentences.

beautiful easy nervous slow noisy quiet good happy

- a) You're speaking very _____ I can't hear you.
- b) He's so _____ you can hear him _____.
- c) Your English is really _____. You speak very _____.
- d) He _____ asked her to marry him.
- e) She _____ said "yes."
- f) She has a _____ voice. She sings _____.
- g) Please drive _____.

Total: _____/10_____

Level: A2

Area: Present Simple, Present Progressive.

3.- Check the correct answer.

- a) What do you do?
- I work as a detective
 - I'm working as a detective
- b) What are you doing?
- I watch that house
 - I'm watching that house
- c) What time do you usually get up?
- I get up at 7 o'clock
 - I'm getting up at 7 o'clock
- d) Where are you at the moment?
- I sit in a café
 - I am sitting in a café
- e) Who are you talking to now?
- I talk to my best friend
 - I'm talking to my best friend
- f) How often does he drive to work?
- He drives to work everyday
 - He's driving to work everyday

Total: _____/6__

Level: A2

Area: Simple Past vs. Present Perfect.

4.- Complete the sentences using the verbs and the information in Simple Past or Present Perfect.

- a) I (never / study) _____ English before. My first class starts in 2 hours.
- b) We (do) _____ our homework last night.
- c) What (do) _____ when you graduated from High School?
- d) How much (learn) _____ at the moment?
- e) How many times (be) _____ at the beach this year?
- f) Why (turn off) _____ the TV?

Total: _____/6__

Level: B1

Area: Present Progressive to describe Future Plans.

5.- Look at Barbara's diary for next week and make sentences using the Present Progressive.

Monday:	10 a.m.	(take) Histoy Class	4 p.m.	(watch) a movie
Tuesday:	7 a.m.	(take) a shower	6 p.m.	(visit) her Friends
Wednesday	11 p.m.	(have) lunch with Pat	3 p.m.	(meet) Tom at the office
Thursday	9 a.m.	(have) breakfast at home	5 p.m.	(play) tennis
Friday	8 a.m.	(pack) clothes	4:30 p.m.	(fly) to New York

- a) On Monday morning, she
- b) On Monday afternoon, she
- c) On Tuesday morning, she
- d) On Tuesday afternoon, she
- e) On Wednesday morning, she
- f) On Wednesday afternoon, she
- g) On Thursday morning, she
- h) On Thursday afternoon, she
- i) On Friday morning, she
- j) On Friday afternoon, she

Total: _____/10_____

Level: B1

Area: Superlatives.

6.- Complete the sentences with superlatives of the adjectives in parenthesis.

- a) Sugar, salt and pepper are the (common) _____ ingredients we put in our food.
- b) Salt is (old) _____ of these ingredients: the Chinese used 40 varieties of salt 5,000 years ago.
- c) Salt is (important) _____ , because human beings cannot live without salt. Salt has caused many wars.
- d) Pepper comes in (large) _____ number of varieties: black pepper is one of the hundreds of kinds of pepper.
- e) Sugar is (addictive) _____ That's why there's a lot of sugar in junk food – so you want more!
- f) Sugar is (unhealthy) _____ if you eat too much of it. It's bad for your heart and your teeth.

Total: _____/6__

Level: B1

Area: Present Perfect.

7.- Read the information and complete the sentences using Present Perfect.

- a) Ice-skater Kim Yu-Na became South Korean National Champion at 13 in 2002 and won a gold medal at her first Olympic Games in 2010. She's one of the highest-paid sports stars in the world. She (have) _____ a very successful career.
- b) Justin's Bieber's first record, *Baby*, reached # 1 in many countries in 2009. His next records were all international hits. He (sell) _____ millions of records.
- c) Dakota Fanning acted in *I am Sam* in 2001, *Charlotte's Web* in 2006, *The Secret Life of Bees* in 2008, and *The Twilight Saga: Eclipse* in 2010. She (act) _____ in a lot of films.
- d) Stephen King wrote the bestselling books *Carrie* and *The Shining* in the 1970s and *Misery* in 1987. All of them were later made into very popular films. Some of Stephen King's books (become) _____ very successful films.

Total: _____/4_____

Level: B1

Area: Past Passive Voice.

8.- Complete the sentences with the Past Passive Voice form of the verbs in parentheses.

- a) The first TV program (show) _____ in 1928 and (call) _____ Felix the Cat. Felix (make) _____ of paper and (film) _____ on top of a record-player in the studio.
- b) The first color pictures on TV (show) _____ in 1945: they were pictures of New York.
- c) On July 26th, 1971, the first color pictures (send) _____ from space.
- d) The first TV advertisement (make) _____ in July 1941.

Total: _____/4__

Level: B1 +

Area: Direct and Indirect Questions.

9.- Change the Direct Questions into Indirect ones.

- | | |
|-----------------------------------|-----------------------------|
| a) What time does the bus leave? | Can you tell me _____? |
| b) Who is the author? | Do you know _____? |
| c) What's the problem? | Do you have any idea _____? |
| d) Is this a direct flight? | Does anybody know if _____? |
| e) Can I book a hotel room here? | Could you tell me if _____? |
| f) How long does the flight take? | Do you know _____? |

Total: _____/6__

Level: B1 +

Area: Second (Unreal) Conditionals.

10.-Rewrite the sentences into Second Conditionals.

Example:

The government is not so popular now because they don't listen to people.

The government would be more popular if they listened to people.

a) There is no cure for AIDS yet. As a result, three million people die every year.

b) Turning down heating by 1°C in Winter saves up to 10% off peoples heating bills.

c) 20% of British adults don't eat well enough or exercise enough. They are overweight.

d) Young people don't buy property. Housing is too expensive.

e) Oil prices continue rising. Global economy cannot recover.

Total: _____/5_____

Level: B1 +

Area: Modals of Speculation.

11.- Chose the best response according to the possibilities provided.

- a) Your unhappy friend calls you from a bus stop and asks you for a ride. There's been no bus for 40 minutes and it's snowing.
1. She could be waiting
 2. She must be freezing
 3. She could be having fun
- b) Your sister says they heard your old friend Zac is working as a ski instructor. That's not possible, because you know that Zac can't ski.
1. Zac couldn't be working as a ski instructor
 2. My sister can't be lying
 3. Zac must be working as a ski instructor
- c) You are waiting for a friend in a Japanese restaurant called Mikono. Unfortunately, there are two Mikonos in town. There's a small possibility he's at the other one.
1. He must be having dinner at home
 2. He can't be having dinner at the other restaurant
 3. He could be waiting for me at the other restaurant
- d) Your friend Amelia is on a beach holiday in Greece and it's 10 a.m. there. You know that she loves getting up at 9 and go sunbathing.
1. She might be dancing in a club
 2. She must be sunbathing
 3. She could be sleeping in bed

Total: _____/4__

Level: B1 +

Area: Tag Questions.

12.- Complete the dialogue with the appropriate Tag Question.

- David: You're going to run in the marathon, _____?
- John: Yes. I have to get more sponsors, though.
- David: You can ask your company, _____?
- John: Already have. They promised to double anything I raise.
- David: That's generous. You've asked your friends, _____?
- John: Most of them. Hey, we couldn't ask your parents, _____?
- David: Why not? You'll ask your parents too, _____?
- John: They don't have much money...
- David: You're not asking for a fortune, _____?
- John: No, that's true. By the way, you'll sponsor me, _____?
- David: I might... if you're nice to me... ha, ha, ha!

Total: _____/7_____

Level: B2

Area: Adverbs of Time.

13.- Complete the text with words from the box.

afterwards begin end finally first while

To _____ with, I didn't really take much notice of them, but after a _____ I started to listen to their songs and liked them. Then a friend offered me a ticket to one of their concerts. At _____, I didn't really want to go. The ticket was too expensive, but in the _____, my friend persuaded me and _____ I was hooked! I started going to all their concerts , and then after months of chasing them around I _____ got their autographs!

Total: _____/6__

Level: B2

Area: Phrasal Verbs with Objects.

14.- Replace the verbs in italics with a phrasal verb in the box and make any necessary changes.

Bring up	fall for	get back to	look after
make up	put off	run into	sort out

a) You should take care of yourself a little more.

b) I'll contact you later today with times and prices for the dance classes.

c) I know I should go and see the doctor, but I keep thinking of something else I have to do instead.

d) How could you believe all his stories?

e) You'll never guess who I met at the Apollo last night?

f) Don't mention the subject of his health when you speak to him!

g) When they're late, they usually invent a story about problems with the bus.

h) Can we find a solution to this problema later?

Total: _____/8__

Level: B2

Area: Reflexive Verbs.

15.- Replace the words in italics with phrases from the box.

Adapt yourself to	/	expressed yourself	/	content yourself
Distinguish yourself	/	ask yourself	/	you should consider yourself

- a) I think you were _____ lucky – it could have been much worse.
- b) Think about _____ what would be better: to lose or not to have tried at all.
- c) You need to learn to cope with _____ new situations or you'll end up having a nervous breakdown!
- d) Congratulations, I think you put your ideas into words _____ really well.
- e) If you can't change a situation, then the best thing is to learn to be happy _____ with it.
- f) If you want to be successful _____ as an artist, you're going to have to work much harder.

Total: _____/6__

Level: B2

Area: Causative Verbs.

16.- Complete the text with to + infinitive or the Past Participle form of the verbs in parentheses.

Get someone else (do) _____ it for you – whatever it is! In today's service society, there's very little we have to do for ourselves anymore. We can have our house (clean) _____ by a cleaning service, we can have all our meals (cook) _____ and (deliver) _____ by a variety of different restaurants. We can get the hairdresser (come) _____ to our home to style our hair and we can even ask a masseur to pop into the office so we can have our feet (massage) _____ as we work. We can get a personal shopper (do) _____ all of our shopping for us and have it all (bring) _____ to our front doors. And if we have enough money, why not get a personal style consultant (decide) _____ what we're going to wear everyday?

Total: _____/9__

Level: C1

Area: The Subjunctive.

17.- Complete the sentences with the affirmative or negative form of the verbs in the box.

(stop) / allow / keep / have / lose / protect / recommend / spend / stay

Example:

The teacher insists that he __stop__ playing football in the office.

- a) Experts say it's important that a child _____ inside all day.
- b) They recommend that everyone _____ at least 30 minutes of fresh air a day
- c) It's essential that a child _____ too much time in front of the TV.
- d) Parents should insist that their child's school _____ children outside at recess.
- e) It's recommended that a child _____ in touch with nature.
- f) Experts suggest that a parent _____ their child too much and let them take some risks.
- g) Doctors ask that a child _____ fit through outside play.
- h) We _____ that parents keep a child inside all winter as kids should play out everyday.

Total: _____/8__

Level: C1

Area: Cleft Sentences.

18.- Put the words in the correct order to form Cleft Sentences about Lady Gaga.

Example:

It was her mother who inspired her to start singing.

a) produced / Rob Fusari / who / her / was / early songs

It _____

b) she / where / 20 years / lived / was / for / the place

New York _____

c) why / divides opinion / is / her dress sense / she / reason / because of

The _____

d) the year / she / when / was / released / her first album

2008 _____

e) her / that / her contemporaries / is / her / distinguishes / from / the thing

Musical integrity _____

f) was / Telephone / on / sang / Beyoncé / her hit / who

It _____

Total: _____/6__

Level: C1

Area: Participle Clauses.

19.- Correct the mistakes in the following sentences.

Example:

Bought that house was one of the best investments in my life.

Buying that house was one of the best investments in my life.

a) Lived for so long in such a cold city, he now wants to move somewhere warmer.

b) Now forgetting by most people, this quiet town used to be the center of trade.

c) He was alone on the island for 6 months, survived on the fish he caught.

d) Knew for it hot springs, Japan is rich in volcanic activity.

e) Get lost in the desert was one of the scariest experiences of my life.

Total: _____/5_____

Level: C1

Area: Impersonal Passive in the Past.

20.- Complete the sentences with the correct form of the verb from the box.

(inspire) / cause / erupt / form / inhabit / leave

Example:

The volcanic eruption is said to have inspired many local legends.

- a) This volcano is known _____ hundreds of years ago, but not since.
- b) A supervolcano is believed by some researchers _____ the extinction of the dinosaurs.
- c) Meteors striking the Earth are thought _____ many large craters around the world.
- d) Humans are thought _____ the Australian continent for 45,000 years.
- e) The Grand Canyon is said _____ by the course of the Colorado River, starting 17 million years ago.

Total: _____/5__